JOURNAL OF EDUCATIONAL STUDIES (JES)

Announcement of the second Biennial Conference of the JES and Call for Abstracts

The Journal of Educational Studies (JES) at the University of Venda will be hosting its second biennial conference in 22-25 July 2025. The venue for this second conference is **Bela- Bela, Warmbaths-A Forever Resort.**

The theme for the second conference 2025 will be Sustainable Development in Education.

Sustainable development is a major UN ambition and for us in education, is clearly encapsulated in the SDG 4 which aims to make quality education accessible to all by year 2030. Actors in Education, at national, provincial and institutional levels have a key role to play to bring this UN SDG (4) to reality.

The conference invites academics, policy makers, private providers of education, post graduate research students and other stakeholders to submit proposals for presentations at the conference.

The sub-themes

Your proposal should address at least one of the following five sub themes:

- 1. Equity and Quality in Education (both large- and small-scale research have a place to contribute to a rich tapestry of ideas and interventions being tried out in difference educational spaces).
- 2. **Resilient schools and education programmes** (a big lesson coming our of the COVID 19 experience has been the need to build more resilient institutions, policies and educational programmes and practices. The conference provides an opportunity for researchers to share experiences around this idea).
- 3. **Mitigating educational wastage especially in disadvantaged contexts** (wastage in education continues to occur in the form of dropouts, repeating, and sustained absenteeism. These tend to intersect with socio-economic, cultural and gender issues. The conference provides an opportunity for researchers to share their findings and solutions in this regard).
- 4. Access and success in Education (not all groups of young people experience equal opportunities to access and to be successful in education. The conference provides a platform to researcher to share findings and insights in this area).
- 5. **Girls and STEM education** (participation, progression, success and transition of female students to labour markets especially in the STEM areas are abysmally poor across the world.

Private Bag x5050, Thohoyandou, 0950 Limpopo Province South Africa Telephone (015) 962 8318/9108. Fax (015) 962 8050 E-MAIL: jes@univen.ac.za The conference provides a platform to sharing solutions to equalise female participation in STEM subjects)

This year we are opening up the conference to post graduate students who may like to have a feel of the knowledge production industry in Education. To that end, post graduate students, including other early career researchers can participate through poster presentations.

Opportunities will also be created for large scale funded projects to share their findings in specially dedicated sessions.

Submission process

Step one:

Submit a three hundred word abstract clearly indicating the selected theme, background, and conceptual/theoretical field; specific questions; methods; the data, conclusions, and implications and 5-7 key words. Abstracts must reach us by 14 March 2025

Step two:

Following acceptance of the abstract, you will be invited to submit a 3000-word summary of your presentation. This will be independently blind reviewed and if accepted, it will be included in a conference proceeding which will be distributed at the conference. These extended conference papers must reach us by 30 April 2025.

Step three: submission of PowerPoint slides to the conference organisers by 15 April 2025

Registration Fee:

Kindly note that the registration fee is **R5 500.00** per delegate.

Where to submit your abstract:

Jes@univen.ac.za

The JES is making giant strides to become the journal of choice in Education Research across all sectors and will be delighted to walk this journey with you.



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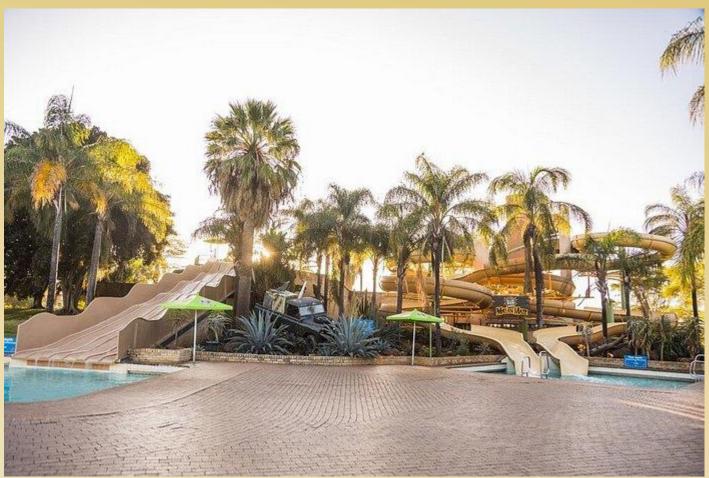
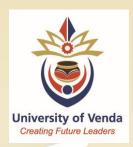


Photo Credit: Warmbaths, A Forever Resort



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